

NORTHWOOD ACADEMY CHARTER
SCHOOL-PARENT COMPACT

The Northwood Academy Charter School, and the parents of the students participating in activities, services, and programs funded by the Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

The Northwood Academy Charter School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Our curriculum is standards based and delivered by a highly qualified staff. We implement the RtII model and serve the diverse needs of our learners. Progress is monitored with multiple assessments ensuring that our curriculum and techniques are data driven. Teaching teams meet regularly to plan accordingly. We have a positive behavior model and implement Responsive Classroom school wide.

2. Hold parent information sessions (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically those conferences will be held:

- Fall Title I Information Session
- Chat and Chew Sessions
- Back to School Night in September lays out classroom and school-wide protocols and goals for the year.
- Mandatory Report Card Parent Teacher Conferences occur twice annually- December and March.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Interim Reports for every student are sent home in October and discretionary Interim Reports are sent in January and May. Report cards are delivered in December, March and June. Baseline assessment results are shared as well as ongoing classroom assessments throughout the year. Standardized test results are delivered in a timely manner. Staff members are required to contact parents whenever there is a concern and also for times of success. Communication logs are kept.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- All staff receive phone messages through our front office and will respond within twenty four hours.
- A written letter to a teacher will be responded to within twenty four hours.
- Each staff member has an email address. First initial, last name @northwoodcs.org i.e. ahollister@northwoodcs.org

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Our Community Coordinator oversees all volunteer opportunities and communicates with parents concerning upcoming school events. All of our volunteers are in compliance with the Child Protective Services Law and have obtained all clearances including the FBI fingerprinting check. The Parent Core Organization (PCO) works with administration to sponsor events throughout the school year such as Book Fairs, the Holiday Shop etc. Northwood Academy has an open door policy for our parents which allows them to observe in their child's classroom setting whenever requested. These arrangements are set up with the teacher. When available, each classroom goes on a minimum of three class trips in which parents are invited as chaperones. We invite our parents to visit anytime.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance including lateness and early dismissals
- Make sure that homework is completed
- Monitor the amount of television and electronic use
- Complete clearances and checks required in accordance with the Child Protective Services Act in order to volunteer at Northwood Academy events
- Communicate with school concerning issues related to child, including homelessness
- Participating, as appropriate, in decisions relating to my child's education

- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving the Northwood community to the extent possible

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school regularly and on time
- Follow Northwood Norms
- Do my homework every day and ask for help when I need it
- Read at least 30 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

Northwood Academy Charter School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents, and will offer a flexible number of additional parental involvement meetings, such as morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. There will also be an annual survey made available to parents so they can offer feedback. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide information to parents and district, upon notification of issues related to housing.
9. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Northwood Academy Charter School will:

1. Recommend to the ESSA the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
3. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.